




# Jackson Cluster

Tuesday, April 19, 2022

**APS** **NEXT** > Engaged Community.



## Today's Agenda and Logistics

Designed to share and engage around the **now**, **next**, and **need** of your cluster.

- Welcoming
- APS: Now, Next Need
- Cluster: Now, Next Need

*Throughout the presentation, a handout is available to connect our activities with our draft cluster plan.*



# Welcome and thank you!

**APS NEXT > Engaged Community.**

Where do innovation & technology  
intersect with teaching & learning?

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## Atlanta Public Schools

NOW...





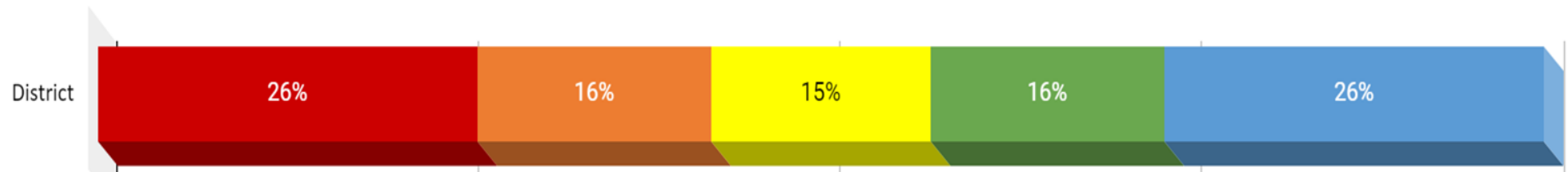
## APS Academic Data

# 83.1%

Cohort 2021 | 4-year Graduation Rate

### Growth Percentile | Math

Fall to Winter



### Growth Percentile | Reading

Fall to Winter





**What is the APS5?**



## Jackson Cluster... Shines Bright!

- Maynard Jackson student Genesiss Hollins, National African American Recognition Award and a full scholarship to Spelman College
- REACH scholars Carlos Montalvo (King) & Anai Wilkins (Maynard Jackson)
- Parkside Elementary teacher Ms. Miles, Mentor Teacher Award for the Metro Atlanta P-20 Collaborative





**Your involvement is the key  
to our success...**


**APS NEXT > Engaged Community.**



# Activity 1

## Families & Communities

— I feel most engaged when ...  
I feel least engaged when ...



## About the Jackson Cluster

The Jackson Cluster works innovatively and collaboratively to cultivate a culture of excellence for the students and community.

The IB programme exposes students to a broad and inclusive curriculum that not only prepares students to be successful in college and career, but also nurtures their artistic abilities, talents, and social responsibility towards becoming lifelong learners.

- Aspiration
- Signature program
- Cluster feeder schools
- Cluster data
- School highlights
- What's next?

# Aspiration and Existence

**Mission:** With a student-centered, caring culture of inclusiveness and collaboration, all students will graduate globally aware and ready for college, career and life.

**Vision:** Our vision is to be a high-performing cluster where all stakeholders work together to ensure students are empowered to become 21st century globally competitive citizens.





## Signature Program

### International Baccalaureate (IB)

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



# Schools in the Jackson Cluster

Benteen ES

Burgess-Peterson Academy

Dunbar ES

Barack & Michelle Obama Academy

Parkside ES

F.A. Toomer ES

Atlanta Neighborhood Charter School

Wesley International Academy

Drew Charter School



King MS

Jackson HS



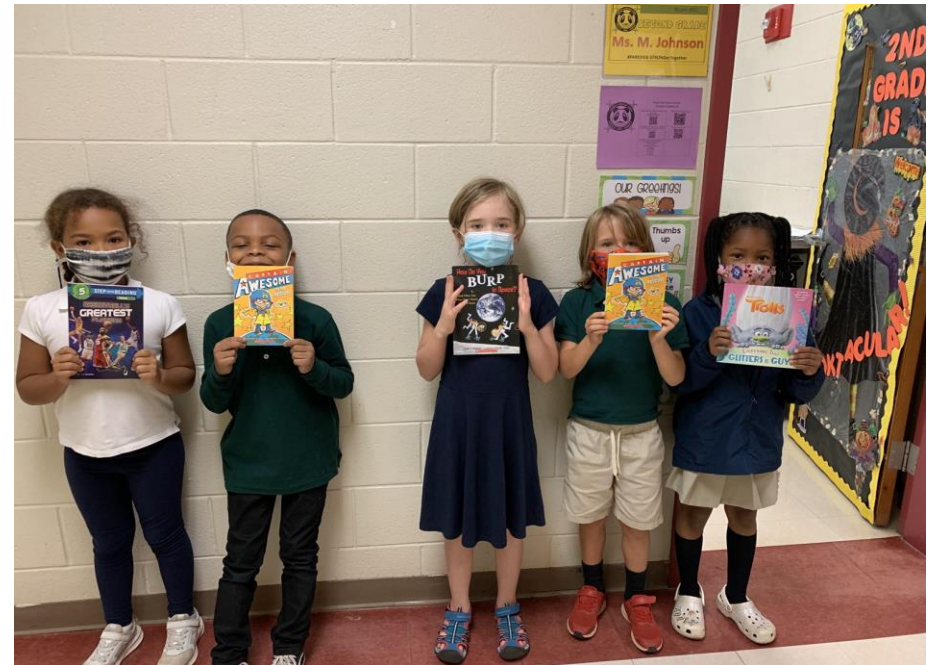
## Enrollment Data

# 7,885

### Cluster Total Enrollment

#### Category Percentages:

- Asian | 0.8%
- Black/African American | 66.2%
- Hispanic | 5.8%
- Two or more races | 4.5%
- White | 22.3%
- SWD | 13.0%
- Gifted | 9.9%
- EL | 2.7%



### School Totals:

- Benteen | 248
- Burgess-Peterson | 494
- Dunbar | 309
- Barack & Michelle Obama | 263
- Parkside | 560
- Toomer (K-5) | 433
- ANCS | 624
- Wesley | 794
- Drew | 1,892
- King | 793
- Jackson | 1,414

# 89.8% + 99.0%

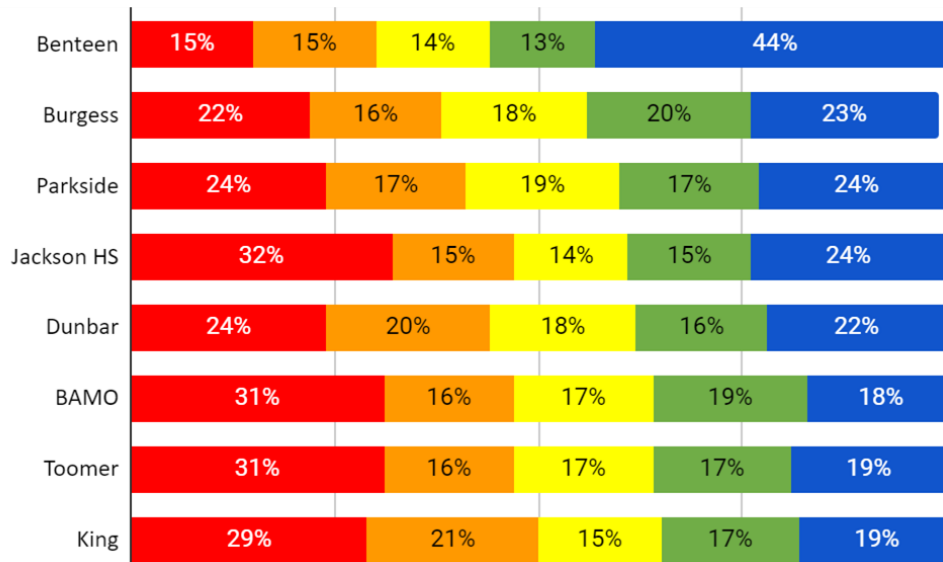
## Jackson HS Drew Secondary

Cohort 2021 | 4-year Graduation Rate

### Academic Data

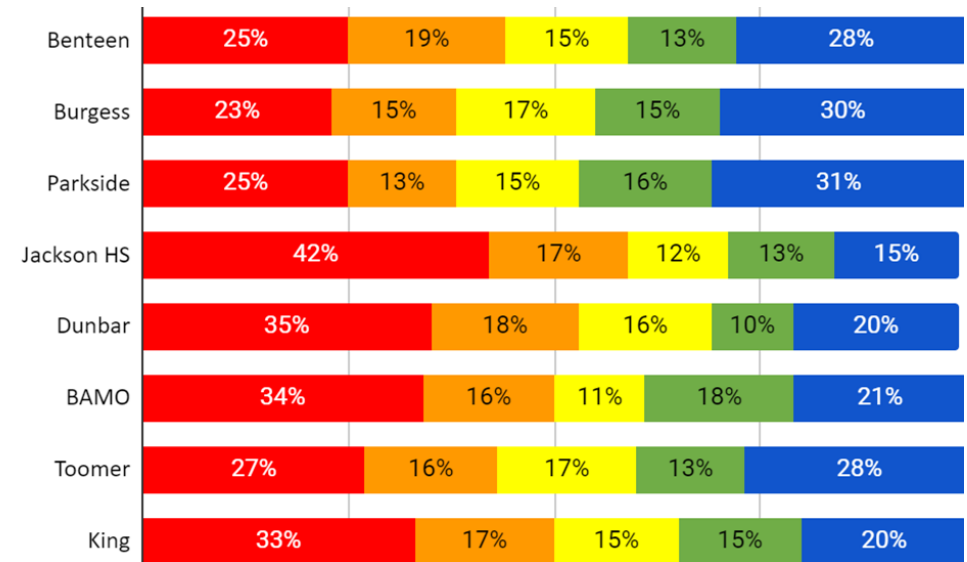
#### MAP Growth Percentile | Math

Fall to Winter



#### MAP Growth Percentile | Reading

Fall to Winter



■ Low Percentile <21 
 ■ Low-Average Percentile 21-40 
 ■ Average Percentile 41-60 
 ■ High-Average Percentile 61-80 
 ■ High Percentile >80



## Culture Data

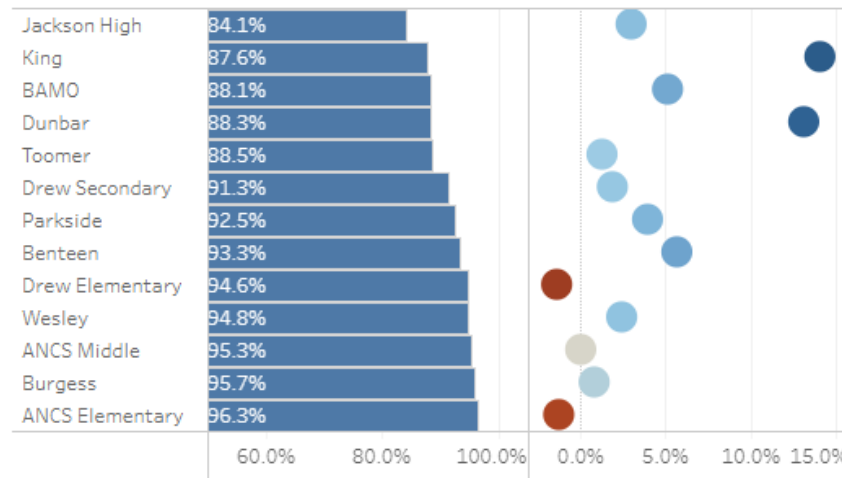
90.8%

Average Daily Attendance

88.6%

with Zero Behavior Incidents

## Comparison | Across Schools & Difference from Last Year



# 11

## Cluster Schools

### The Highlights

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# Benteen



## Vision

Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

## Mission

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

## Celebrations

- Authorized IB World School PYP - May 2021
- Dual Language Immersion School (PreK - 3rd); Will be expanding to 4th (22-23 SY) & 5th (23-24 SY)
- High quality Traditional Classrooms (PreK- 5th)
- 2 students placed 2nd in the GA State Science Fair (2021-2022)
- 4 students participated in the GA State Elementary Honors Chorus (2021-2022)
- Within top 10 schools in district for Winter MAP Growth results
- Schoolwide Enrichment Model to expose all students to gifted strategies
- After School Clubs: Garden Club, Spanish Club, Atlanta Track Club's Kilometer Kids, Orchestra, & Band

## Major Renovation (2022 - 2023)

- HVAC replacement
- Ceiling & lighting replacement
- Security vestibule
- Reroofing
- Restroom renovations
- Landscaping
- New Electrical
- Plumbing
- Low voltage systems (fire alarm, security, intercom)



# Burgess-Peterson Academy

At BPA, our **VISION** is to be “The Neighborhood School of Choice and a Compelling Traditional Public School Option for the Child of ANY Family Living in East Atlanta Village or Reynoldstown.

## About us

- **Authorized IB PYP World School** since January 2020
- **Enrichment Includes** Art, Music, PE, Keyboarding, Gardening, Spanish, Library, Classroom Guidance
- **Recess** for *Every Kid, Every Day*
- **We’re the “t-shirt school...”** (175 so far this year)
- **Clubs Include** Girls on the Run, Steel Drum Band, Drum Line, Girl Scouts, Boy Scouts, Helen Ruffin

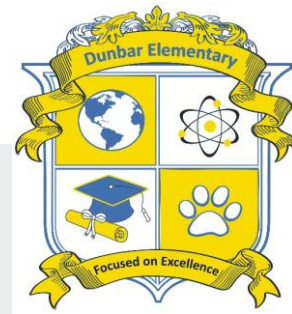


We’ve Increased our Competitiveness, our Enrollment, & our Outcomes for Students by Focusing on the “BPA Big 3” since 2017...

- Structured Literacy with **Explicit Phonics**
- **IB PYP** Development, Implementation and Refinement
- Social Emotional Learning (**SEL**) Every Day

“Pride and Strength through Diversity and Equity”

# Dunbar



- Paul Laurence Dunbar Elementary is an International Baccalaureate candidate school. Our application for authorization has been submitted as of March 2022.
- Paul Laurence Dunbar take pride in its focus on our extracurricular activities and offerings.
  - ❑ *Drum Line*
  - ❑ *Cheerleading*
  - ❑ *Art Club*
  - ❑ *STEM Club*
  - ❑ *Reading Bowl*
  - ❑ *Boys and Girls Mentor Programs (Nation Builders and Lady Buds)*
- Paul Laurence Dunbar has an ongoing partnership with AUC colleges with mentors supporting students and classrooms throughout the school year.
- Paul Laurence Dunbar has relations with many community partners such as Atlanta Housing, Atlanta Volunteer Lawyers Federation, Alston & Bird, and JWG-Northfolk Southern.
- Paul Laurence Dunbar's educators are committed to providing rigorous and hands-on learning experiences in Literacy, Mathematics, Science, and Social Studies.
  - ❑ *Literacy Differentiated Reading Groups and Centers*
  - ❑ *Mathematical performance tasks and hands-on manipulatives*
  - ❑ *IB Inquiry-Based learning in Science and Social Studies*
- Paul Laurence Dunbar focuses on Social Emotional Learning in all content areas and implements PBIS to maximize student engagement and character development.





# Barack & Michelle Obama



## Vision

To work collaboratively as school leaders, teachers, and community members to provide a child-centered environment focused on high student achievement for all students.

## Mission

Our mission is to enrich, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

## About Us

- Active GO Team & PTA Support
- Supportive Community and Philanthropic Partners (30+)
- 21st Century Eagle Academy Extended Day (Academic & Enrichment) Program
- Clubs & Programs
  - Broadcast Club, PEARLS, Obama Young Kings, Helen Ruffin Reading Bowl, Girl Scouts, Robotics, Yoga, Basketball, Soccer
- Performing Arts School
  - We offer dance, drama, music, band (3-5), and visual arts
  - Established Community Arts Foundation
- Paraprofessional Support at every grade level (K-5)
- House System as part of our PBIS Behavior Support System & School Culture



## Celebrations

- Submitted Candidacy for IB PYP - March 2022
- BaMO Scholar placed 2nd at the GA State Science Fair (2021-2022)

## Major Renovations (completed July 2021)

- \$10,000,000 Construction and Special Project Budget
  - Increased from 90K to 98K square feet
  - Roofing, electrical and plumbing upgrades
  - Exterior and interior upgrades including furniture upgrades
  - Data, voice, video, CCTV, security and access control upgrades
  - Fully Staffed, Model Parent Suite



# Parkside

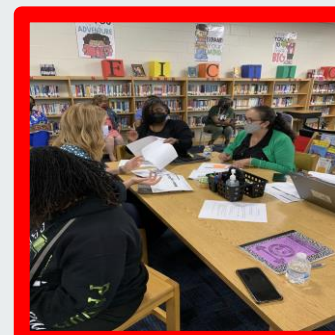
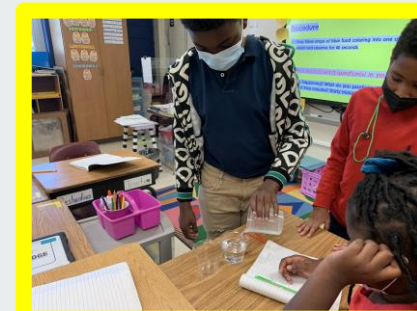
## Mission

Grounded in self-awareness and diverse perspectives, every student will be an empathetic critical thinker ready to succeed academically, socially, and creatively.

## Vision

A community school of choice where their teachers inspire a diverse population of students to become lifelong learners who care about and take pride in their community and world.

- ❖ IB Authorization Visit - March 28th & 29th (awaiting results)
- ❖ Clubs & Activities - Garden Club, Helen Ruffin Reading Bowl, Jr. Beta Club, Band, Debate Team, Safety Patrols, Chorus
- ❖ APS Superintendent's Christmas Card Contest 3rd Place Winner
- ❖ 2nd Place State Science Fair winners (2)
- ❖ Active & Supportive PTA and GoTeam
- ❖ Diverse student population
- ❖ Social Emotional Learning (SEL)
- ❖ Host 2 Georgia Pre-K classes





# Toomer

**Mission:** At Toomer, we cultivate global citizens and life-long learners through inquiry, voice, choice, and agency. We provide a safe and equitable community that embraces diversity to inspire students to become critical agents of change.

**Vision:** A caring school embracing community, respect, honesty and hard work.

## **Courageously Crafting Excellence:**

- ❖ **Building ONE community from three diverse neighborhoods:**
  - East Lake
  - Edgewood
  - Kirkwood
- ❖ **Equity & Inclusion** staff trainings & critical friendships
- ❖ **Authorized PYP school** as of November 11, 2022
- ❖ Student-led **Restorative Practices** Group
- ❖ **Gifted instruction** in every classroom through strategic collaboration
- ❖ A **holistic approach** to literacy through Fountas & Pinnell, Wilson, & Lucy Calkins
- ❖ **Clubs & Activities:** STEM, safety patrol, Art, Step/Dance, Poetry, chorus)
- ❖ **Awards:** 1st place in State Science Fair & District Technology Fair



***Roaring with PRIDE  
since 1968!***



Primary Years  
Programme



**Mission Statement:** To prepare students for a globally competitive environment in which students graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

**Vision Statement:** we will have a peaceful, productive and orderly environment that meets the needs of all our students. Our goal is to prepare our students for a successful high school experience without need for remediation.

## Spotlight on King

- ★ IB - Authorized IB School October 2019
- ★ Teachers recognize outstanding students monthly based on learning profiles for Student of the Month.
- ★ No Place for Hate school ten years in a row
- ★ Reach Scholar - Carlos Montalvo
- ★ Debate - Speaker and Team Awards at each tournament
- ★ Young Queens / Young Kings
- ★ Jr. Beta - 109 students inducted into the Jr. Beta Club
- ★ Football - 2nd Place in the Middle School Playoffs
- ★ Basketball - Girls Middle School Champions.
- ★ Provided swimming lesson scholarships through SWEM KIDS and the After School All Stars program





# Atlanta Neighborhood Charter School

## Mission:

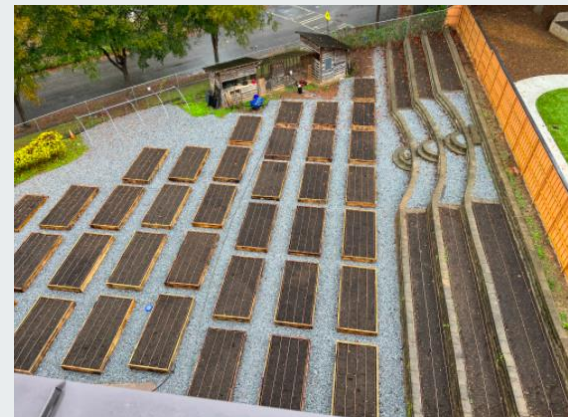
1. Build an empowered and inclusive community of students, parents, and educators
2. Help all students to know themselves and to be known well by their community
3. Engage the whole child—intellectually, social-emotionally, and physically Help all students to know themselves and to be known well by their community
4. Challenge each student to take an active role as an informed citizen in a global society
5. Collaborate with the larger community to advocate for student-centered schools

## About Us

- We focus on constructivist teaching - developing lifelong learners by tapping into our students' innate curiosity
- Social-emotional learning is built into our curriculum in every phase
- We use an inclusive teaching model that pairs special education and general education teachers in partnerships to deliver IEP services in the classroom
- We have a robust multi-tiered student support system that provides the help needed to students in all grades

## Celebrations in 2021-2022

- Math MAP test results reached a multi-year high
- Built a school farm at both campuses that is currently producing hundreds of pounds of produce each month
- Inaugural girls' volleyball season
- Conducted school-wide listening circles to assess our diversity, equity and inclusion work
- Created two new diversity, equity and inclusion co-director positions
- Next year's class of new students will be the most socio-economically diverse group we have welcomed in many years
- Planted 60 new trees across both campuses in partnership with Trees Atlanta



# Wesley International

**Mission:** Wesley's mission is to develop in students the discipline of learning and a lifelong desire for knowledge through world class International Baccalaureate education.

**Vision:** Our vision is to develop students who are global citizens and are academically competitive by international standards

## About Us

- Authorized IB School since 2008
- Daily Mandarin Chinese Instruction for students in K-8
- Staff trained in Restorative Practices focusing on community building circles, setting classroom agreements and norms and approaches to discipline
- Daily SEL lessons embedded in classroom instruction
- Daily connections classes in Drama, Art, PE, Health, Music, Technology
- Gifted Instruction delivered through certified teachers in various models

## Celebrations in 2021-2022

- IB evaluation visit April 18-20
- Developed an ongoing partnership with Georgia State University providing student teachers opportunity to complete their internship hours for the Urban Education Program
- Implemented monthly STEM Days in PYP that focused on hands-on, project based learning enforcing collaboration and inquiry
- Creation of DEI Team that examines and reflects on diverse and equitable instructional practices
- Students placed 2nd in both APS District Bee and Science Fair
- Flag Football Team won 2021 Championship





# Maynard Jackson



- IB World School with the Middle Years, Diploma, and Career-related Programmes
- Celebrated our highest graduation rate— 89.8% with the Class of 2021
- 2022 GaDOE AP Honor School:
  - AP STEM School
- Continued growth of and success in our Athletic and Arts Programs:
  - State Playoffs in Football, Cross Country, Basketball (girls/boys); Wrestling; Soccer (girls); Tennis; Baseball; Track & Field
  - Ongoing performances & arts competitions
- Committed to a Robust Student Support/ Services Department
- Ms. Hope Downer: High School Finalist for the district's Excellence in Teaching Award
- MJHS named 2021-22 Outstanding GO Team
- Wave 1 Personalized Learning School
- Our 2022 scholars have been accepted to countless colleges and universities, earning significant scholarships.



**Vision:** To be a high-achieving school that inspires and prepares ALL students to interact, collaborate, thrive, and enact positive change in a global community.

**Mission:** To provide an equitable and globally enriching education that empowers inquiring, knowledgeable, and compassionate learners to achieve their academic and professional goals for themselves and for the betterment of others.



# Drew Charter

- The Senior Academy was recently STEAM Certified, becoming the first high school to be whole-school certified in Georgia and making Drew the only K-12 STEAM Certified school in the state
- Fifth graders Paris Favors won Grand Prize (best project) at the 2022 Georgia K-5 Science Fair.
- 2021 graduation rate of 99% with the highest college persistence rates in Atlanta Public Schools
- Recipient of a \$1.1 million donation to launch the Tom Cousins and Billy Payne Leadership and Service Program.
- 2021 Boys Basketball State Champions
- 2019 Boys Golf State Champions, becoming the first all-Black team to win a Georgia State Championship in golf



# Activity 2

## Schools

I feel most proud of ...

I feel least proud of ...

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# Looking Ahead

3 Areas of Focus | Students, Schools, Families & Communities

It would be an open conversation where the scholar can express themselves and what they feel they need in order to be successful.

## What's Next for the Jackson Cluster?

### Students

- Be empowered as inquiring, knowledgeable, and compassionate life-long learners
- Be supported based on your needs
- Be engaged in your school, neighborhood, and global communities



Co creation and collaboration between teachers, students, and parents

## What's Next for the Jackson Cluster?

### Schools

- Develop a positive and collaborative environment for all staff
- Provide instruction tailored and relevant to each student's needs





It is important we give everyone a voice

## What's Next for the Jackson Cluster?

### Families & Communities

- Promote and expand Jackson Cluster unity and pride
- Families are supported and encouraged
- Develop meaningful, two-way partnerships with the community and organizations



# Activity 3

## Students

\_\_\_\_\_

To support my/our  
student(s), I commit to ...



**THANK YOU**

**APS NEXT > Engaged Community.**

# Jackson Cluster

## What's Needed?

### STUDENTS

**Be empowered as inquiring, knowledgeable, and compassionate life-long learners**

- Embed IB Learner Profile, Attitudes and Curriculum

**Be supported based on your needs**

- Integrate social-emotional learning and wellbeing efforts
- Provide wraparound and mental health support
- Support diverse learners through flexible tools, technology, and personalized learning

**Be engaged in your school, neighborhood, and global communities**

- Embrace the diversity and inclusiveness of schools and neighborhoods
- Focus on the arts and world languages

### SCHOOLS

**Develop a positive and collaborative environment for all staff**

- Provide opportunities to build the instructional and leadership capacity of our staff
- Support the social, emotional, and well-being needs of staff

**Provide instruction tailored and relevant to each student's needs**

- Offer targeted, relevant professional learning

### FAMILIES + COMMUNITIES

**Promote and expand Jackson Cluster unity and pride**

- Provide collaborative and strong leadership in schools and the cluster
- Tell the Jackson Cluster story as a collective unity

Collaborate across the cluster to strengthen school transitions

**Families are supported and encouraged**

- Provide support to students and families in crisis
- Leverage successful school communications and engagement efforts
- Promote opportunities for families to engage and connect across the cluster

**Develop meaningful, two-way partnerships with the community and organizations**

- Strengthen relationships with neighborhoods
- Cultivate mutually beneficial partnerships with organizations